

Dahl Class – Spring Term 1

Are humans the most powerful thing in the world?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Friday. Children are also more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 10th February and Friday 14th February when we will celebrate the children's hard work. This homework will also be used as a display of all your hard work.

Maths	for a week e.g., highest temperature each day, amount of rainfall each day, wind strength each day	sun comes up and the sun sets. Write down these times for a week. Are the times always the same?	children use a World Map Sheet to highlight three hot and three cold countries, colour the countries and key to match and label the Equator.
English	Prepare a weather forecast (like on TV) to share with your classmates. You can film it and share it with the class if you wish.	When can our weather be dangerous? Describe how weather can be dangerous and think about how we can keep safe.	Design an outfit suitable for a particular type of weather. Note what each item of clothing is, what it could be made of and why it is suitable to wear! Think about the materials you would use.
Big Question	Using media of your own choice, e.g., pen, paint, or materials for collage, create a weather picture.	Make a seasons picture that shows how a scene can change throughout our four seasons Spring, Summer, Autumn and Winter.	Find out about different kinds of jobs or work that people do that are linked to the weather.

Our Jigsaw theme for Term 3 is 'Dreams and Goals'. Below are some key questions, which can be used to promote discussion between yourselves and your child:



- What goals have you set at school?
- What goal would you like to set for home?
- What do you need to do achieve your goal?
- How do you feel when something is difficult?